

Goal

Students will examine complex topics and apply systematic processes resulting in formed conclusions.

Gen Ed - Inquiry and Analysis Objective

	Exceeds expectations (4 pts)	Meets expectations (3 pts)	Approaches expectations (2 pts)	Does not meet expectations (1 pt)
<p>• Students will synthesize research and/or evidence to reveal new patterns, differences, or similarities. (1, 33%) IL-KCC-GE.IA.1</p>	Successfully synthesizes multiple sources to reveal new patterns, differences, or similarities.	Synthesizes multiple sources to reveal new patterns, differences, or similarities, but with evidential discrepancies.	Gathers some evidence, but struggles to synthesize materials to reveal new patterns, differences, or similarities.	Fails to synthesize sources without revealing new patterns, differences, or similarities.
<p>• Students will draw valid conclusions based on information presented. (1, 33%) IL-KCC-GE.IA.2</p>	Successfully draws valid conclusions based on information presented.	Draws valid conclusions based on information presented, with only minor inconsistencies.	Draws some valid conclusions, but some are indecisive and/or inadequate.	Fails to draw valid conclusions.
<p>• Students will assess information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and bias. (1, 33%) IL-KCC-GE.IA.3</p>	Successfully assesses information from various sources, leading to quality research.	Assesses information from various sources, but makes occasional use of weaker materials.	Struggles to assess information from various sources, leading to flawed research.	Fails to assess information from various sources, leading to deficient research.