

**KANKAKEE COMMUNITY COLLEGE PRACTICAL NURSING PROGRAM
CURRICULUM REVIEW – SUMMATIVE EVALUATION
SEMESTER(S) SUMMER 2024**

COURSE NUMBER & NAME:	PNUR 1316
LEAD INSTRUCTOR(S):	Kim Brands, Stephanie Rayman, Mary Kyrouac, Diane Buswell, Krista Davis, & Christina Sosnowski

FINAL COURSE GRADE DISTRIBUTION:

	A	B	C	F	W/D	
SUMMER 2024	4	10	6	3	1	
COURSE OUTCOME 1.: Examine practices within the definition of a Licensed Practical Nurse as contained in the Nurse Practice Act.						
METHOD OF ASSESSMENT	REPORT & ANALYSIS		COURSE OUTCOME MET YES, or NO?		Faculty Responsible	
Classroom Evaluation: Direct; Course discussion post assignment regarding the Nurse Practice Act (NPA). Part 1 Target measurement: 90% of students will appropriately answer the assigned NPA questions in the discussion post assignment. Part 2 Classroom Evaluation: Direct; Test items: Two embedded test items on Integumentary/Professional Roles exam, as related to Examining practices within the definition of a Licensed Practical Nurse as contained in the Nurse Practice Act.	Summer 2024 23/24 (96%) of students appropriately answered the assigned NPA questions in the discussion post assignment. 100% of students answered the second portion of the discussion post regarding comments on a chosen disciplinary item. Target Met/Analysis: Yes. Test item #24: 24/24 students (100%) correctly answered that the NPA defines the regulations governing the practice of nursing and states the requirements of licensure. Test item #25: 19/24 students (79%) correctly answered that the LPN needs 20 CEU's every 2		Part 1: Yes Part 2: Partially met; see recommendations.		DB	

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<p>Target: 80% of students will successfully achieve this measure.</p>	<p>years in Illinois according to the NPA regulation.</p> <p>Target Met/Analysis: Partially met.</p> <ul style="list-style-type: none"> • Met for NPA Test Item regarding NPA & the practice of the LPN. • Not met for Test Item regarding number of CEUs required & correct renewal cycle. <ul style="list-style-type: none"> -79% of students ID'd correct number of CEUs & correct renewal cycle. <ul style="list-style-type: none"> ○ 55% - Sum 2023 -13% able to ID the correct number of CEU's, but unable to ID correct number of years in the renewal cycle. <ul style="list-style-type: none"> ○ 27% - Sum 2023 - 8% unable to ID correct number of CEUs & unable to ID correct number of years in renewal cycle. <ul style="list-style-type: none"> ○ 9% - Sum 2023 		
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COURSE OUTCOME 2.: Implement effective verbal, nonverbal, and written communication with clients, families and health care team members.			
METHOD OF ASSESSMENT	REPORT & ANALYSIS	COURSE OUTCOME MET YES, or NO?	Faculty Responsible
<p>Clinical Evaluation: Direct; Clinical Evaluation Tool</p> <p>Target measurement: Direct observation in clinical on rubric for communication</p> <p>100% of students will be at a “meets expectations” level for this category on the final clinical evaluation tool.</p>	<p><u>Summer 2024</u></p> <p>_92_% “met expectations” on the final clinical evaluation.</p>	<p>Two students who did not meet expectations, failed the clinical portion of PNUR-1316. The rest of the students who completed clinical successfully met this target goal at 100%.</p>	<p>KB SR KD CS</p>

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COURSE OUTCOME 3.: Utilize the nursing process to deliver safe and effective care to clients throughout the life span.			
METHOD OF ASSESSMENT	REPORT & ANALYSIS	COURSE OUTCOME MET YES, or NO?	Faculty Responsible
<p>Clinical Evaluation: Direct; Clinical Research Tool</p> <p>Target measurement: 80% of students will achieve a 4 out of 5 on one of their clinical research tools according to the rubric.</p> <p>Direct: Course Assignment</p> <p>Target Measurement: Students will correctly answer 2 embedded test questions on utilizing the nursing process to deliver safe and effective care to clients throughout the life span on their OB exam.</p> <p>80% of students will successfully achieve this measure.</p>	<p><u>Summer 2024</u></p> <p><u>16</u> /24 students (67%) received at least 4/5 on one of their clinical research tools.</p> <p>Test item # (21/22) 95% correctly answered (post- circumcision complication). **Two students failed clinically prior to taking this scheduled exam. **</p> <p>Test item # – (20/22) 91% correctly answered (post- laceration management of constipation). **Two students failed clinically prior to taking this scheduled exam. **</p>	<p>No, see recommendations.</p> <p>Yes</p> <p>Yes</p>	<p>KB, SR, KD, CS</p> <p>KD</p> <p>KD</p>

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COURSE OUTCOME 4.: Relate evidenced-based research findings to nursing care and clinical decision making.			
METHOD OF ASSESSMENT	REPORT & ANALYSIS	COURSE OUTCOME MET YES, or NO?	Faculty Responsible
Classroom Evaluation: Direct; Exit Exam Target measurement: 80% of students will receive a score of 850 or greater on the HESI exit exam with their first attempt.	<u>Summer 2024</u> 12/22 students = 55% received a score of 850 or greater on the HESI exit exam on their first attempt. <i>(2 students failed clinically PRIOR to the scheduled EXIT exam, so they were not included in the data; 2 students, who did not receive a score of 850 or greater, failed theory class)</i>	NO, see recommendations.	KB, SR, MK, KD, CS, DB

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COURSE OUTCOME 5.: Organize a caring, person-centered environment where client choices related to cultural values, beliefs, and lifestyle are respected.			
METHOD OF ASSESSMENT	REPORT & ANALYSIS	COURSE OUTCOME MET YES, or NO?	Faculty Responsible
Direct: Course Assignment Target measurement: 80% of students will respond compassionately and professionally when presented with a client’s cultural concern during OB simulation.	<u>Summer 2024</u> 12/24 students (50%) responded compassionately and professionally when presented with a client’s cultural concern during OB simulation.	No, see recommendations.	SR, KB, KD
COURSE OUTCOME 6.: Demonstrate effective utilization of resources to meet client needs.			
METHOD OF ASSESSMENT	REPORT & ANALYSIS	COURSE OUTCOME MET YES, or NO?	Faculty Responsible
Clinical Evaluation: Direct; Clinical Evaluation Tool Target measurement: 80% of students meet expectations during their Team Leader role day as evidenced by achieving greater than 80% on the weekly clinical evaluation	<u>Summer 2024</u> 22/22 students (100%) “met expectations” during their Team Leader role by achieving greater than 80% on the weekly clinical evaluation. **Two students were not able to serve as team leader due to failed team member day(s). **	YES	KB, KD, SR, CS

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COURSE STRENGTHS:

20/24 students passed PNUR 1316. As of this report we have had 17 of the 20 students take the NCLEX and pass for 100% pass rate thus far.
This is the second summer that the students took the HURST review at the end of their program in preparation for boards. We received positive feedback from the students, and we are seeing positive results on the boards.

COURSE IMPROVEMENTS:

- To better prepare students for acute care, it was discussed that an addition of some acute care clinical experience to PNUR 1140 would be beneficial in Spring 2025. The team discussed the potential to have four weeks in assisted living, four weeks in long-term care, and four weeks in acute rehab care to help to prepare students for inpatient acute care clinical.
- NGN-style questions were added to exams built by faculty members.
- No-backtracking was allowed on exams to better prepare students for the NCLEX.

RECOMMENDATIONS FOR COURSE/CURRICULUM/DEVELOPMENT REVISION

Course Outcome #1:

Part 1: met.

Part 2: partially met, however improvement noted from summer of 2023 findings (see Report & Analysis for CO#1). Will emphasize the importance of knowing the CEU requirements defined in the Illinois NPA and the renewal period cycle. This content is addressed on the NPA assignment but will add more classroom discussion & continue with content in the Jeopardy classroom activity. Further discussion will include the nurse's responsibility to self-monitor, maintain documentation of CEU accrual, & where information is located on the IDFPR website describing what constitutes a CEU and/or equivalent during the renewal period cycle.

Course Outcome #2: Just an observation that all students must meet this outcome to pass the course. We will consider measuring something else next summer.

Course Outcome #3: At this time, we will not revise the method of assessment. We would like to compare to the summer 2025 cohort's results prior to making any changes as the summer 2024 cohort may be an outlier to the norm.

Course Outcome #4: We had 10 students score under 850 on the exit exam. Their scores ranged from 762-838. We will continue to encourage students to review their previous HESI final exams to identify their weaker areas. This will help them prepare more effectively for the 1316 Final Exit Exam. In response to these low scores, additional HESI exams were added to seminar class (Pharmacology V2 and Medical/Surgical V2).

In Spring 2025, it may be more beneficial to add these additional HESI exams for points prior to the EXIT exam for review.

Course Outcome #5- We had some students not even recognize the cultural part of the simulation because they didn't understand that there were two dads, and this was a surrogate pregnancy. In the future maybe this should be a part of the chart so we can

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evaluate this outcome more thoroughly. Also, one group was prepared to go against the patient's wishes as a practicing Jehovah's Witness refusing blood transfusion in an emergent situation. This provoked a thoughtful discussion of the best way to address when patients re refusing care during a critical time.

- To better prepare students for acute care, it was discussed that an addition of some acute care clinical experience to PNUR 1140 would be beneficial in Spring 2025. The team discussed the potential to have four weeks in assisted living, four weeks in long-term care, and four weeks in acute rehab care to help to prepare students for inpatient acute care clinical.